

# Accessing Scopus (Q1 & Q2) Journals for Publication and How to publish in Impact Journals

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# Outline

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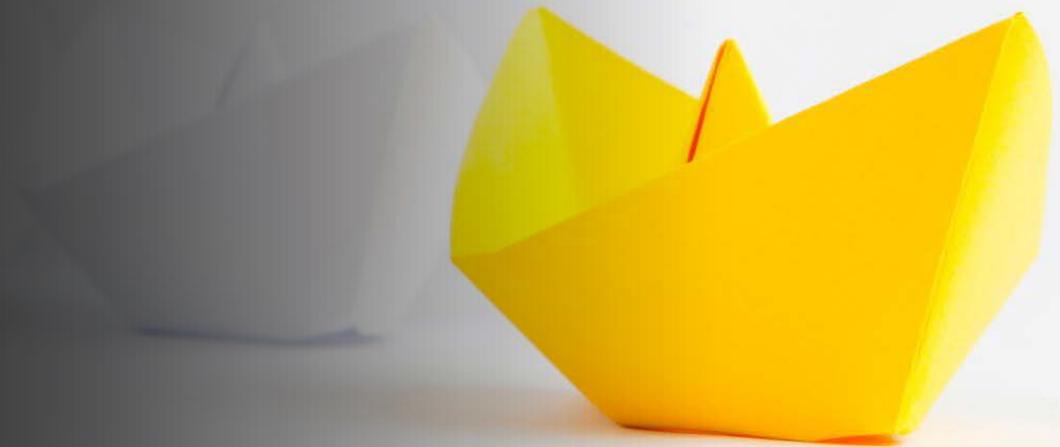
- Brief introduction to academic publication
- Impact and impact journals
- Identifying Scopus Q1 and Q2 Journals
- Getting Published in Q1 & Q2 Journals



# Outline 1

Brief  
introduction  
to academic  
publication

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Plan your life  
as if you will  
live to be 100  
years old and  
healthy

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# A brief history of academic publication

First two  
Scientific  
Journals

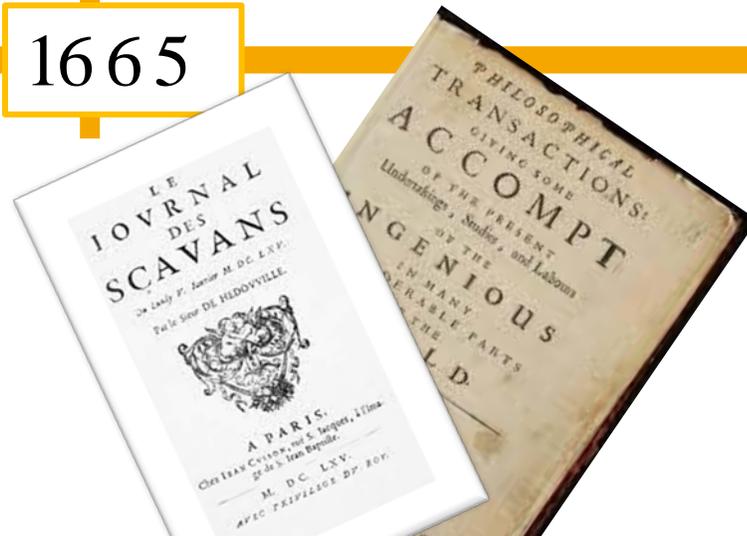
1665

1950

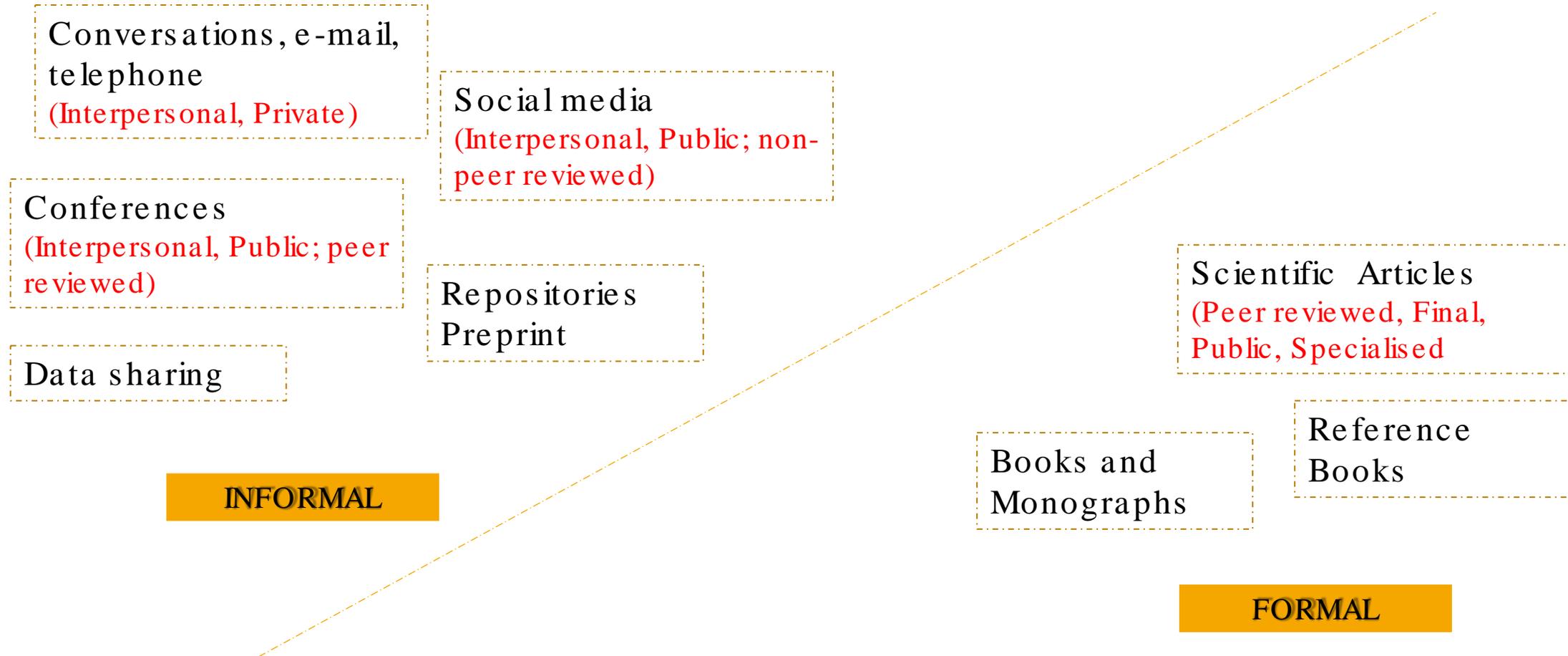
2021

Books were  
the only  
scientific  
publications

Exponential  
increase in  
Scientific  
Journals



# How do researchers communicate



# How do researchers communicate?

From an uncontrolled environment

(Interpersonal, Private)

Social media

(Interpersonal, Public; non-peer reviewed)

Conferences

(Interpersonal, Public; peer reviewed)

Repositories  
Preprint

Data sharing

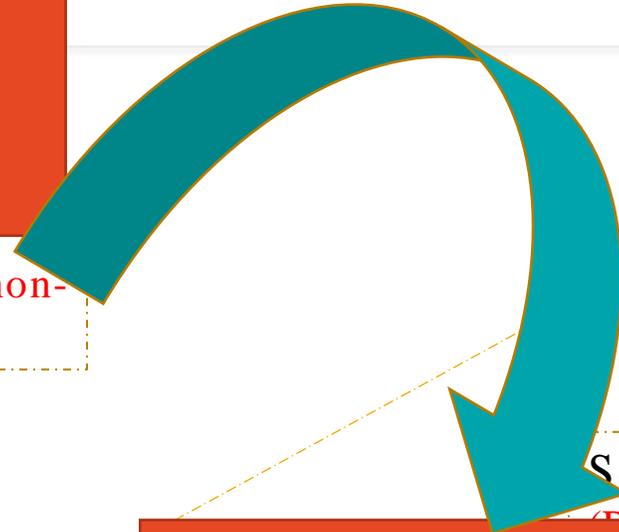
Scientific Articles

To a transparent and controlled one

INFORMAL

Monographs

FORMAL



What is the gold standard of academic communication?

Scientific Articles

# Why are scientific publications so highly valued?

Scientific Articles  
(Peer reviewed, Final, Public,  
Specialized)



Scientific Journals  
(Impact factors, Journal  
Rankings, Visibility)



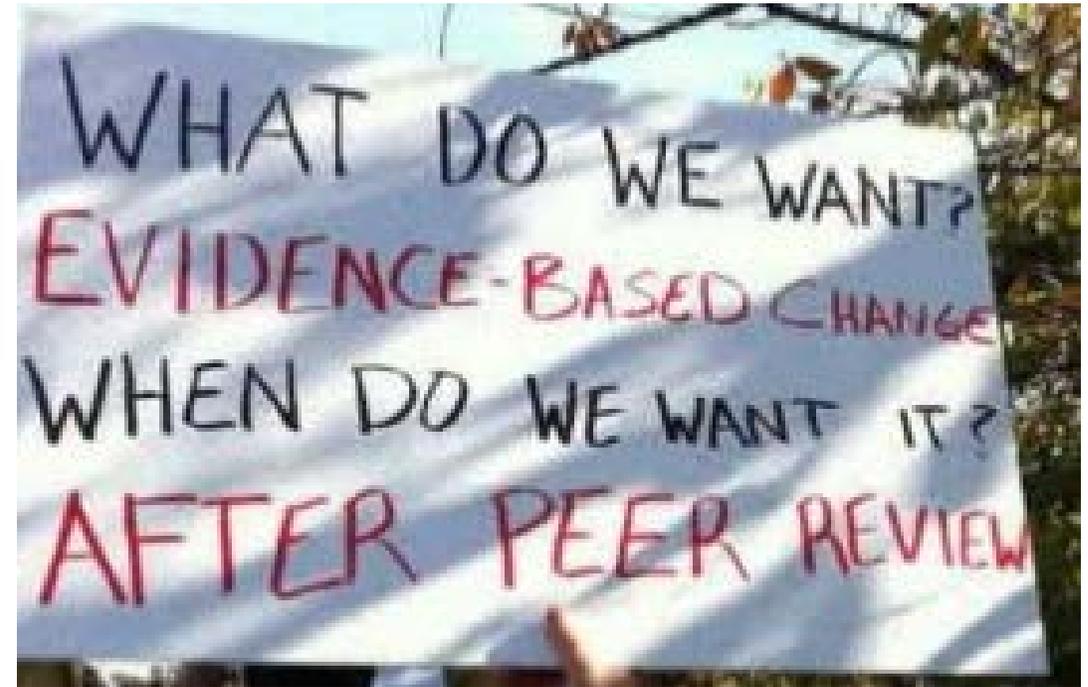
Article Level Matrix



Article Level Matrix

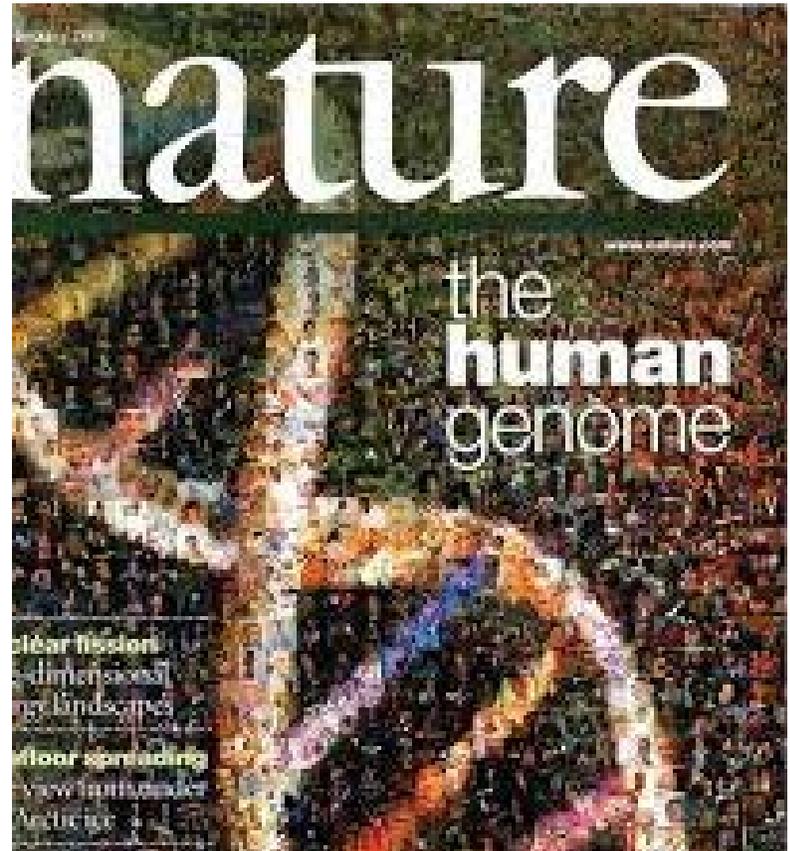
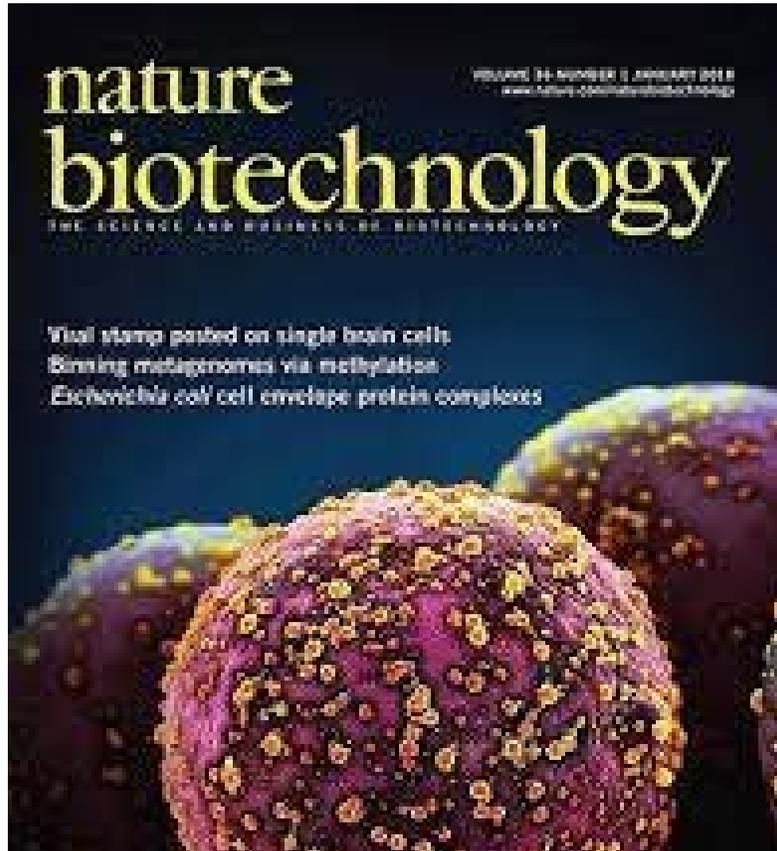
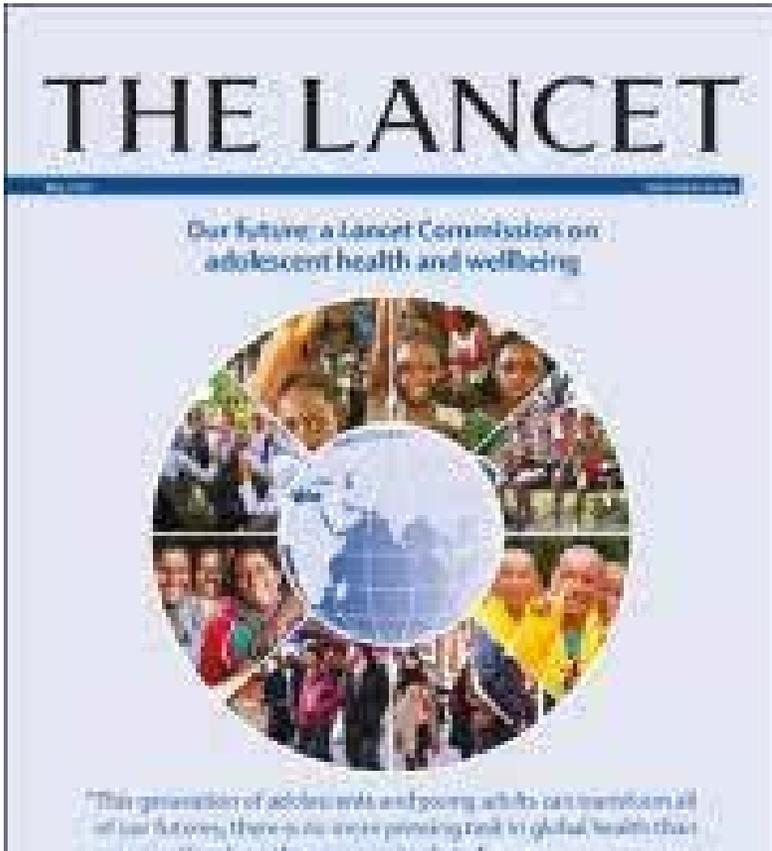
# Peer review process ensures credibility

Peer review is the principal mechanism for quality control in most scientific disciplines. By assessing the quality of research, peer review determines what scientific research receives funding and what research results are published. This review of the literature



Bornmann, L. (2011). *Scientific peer review*. *Annual Review of Information Science and Technology*, 45(1), 197–245. doi:10.1002/aris.2011.1440450112

Who won't like to be published in any of these journals?



Scientific  
publication  
include  
references to  
previous  
studies  
(citation)

Citations cite important  
papers

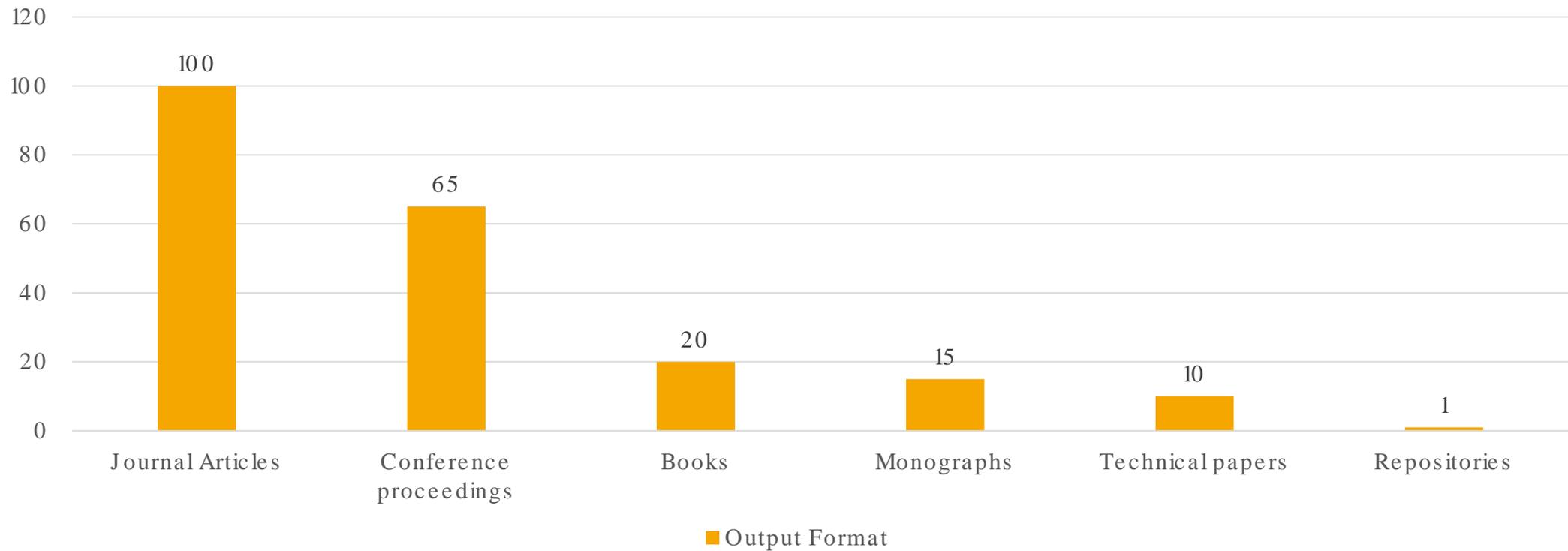


They ensure virtual  
immortalities for the  
authors being  
referenced



They are a snapshot of  
the subjects they cite

# Scholarly output format among academics



# Academic's opinion of importance of each publishing format

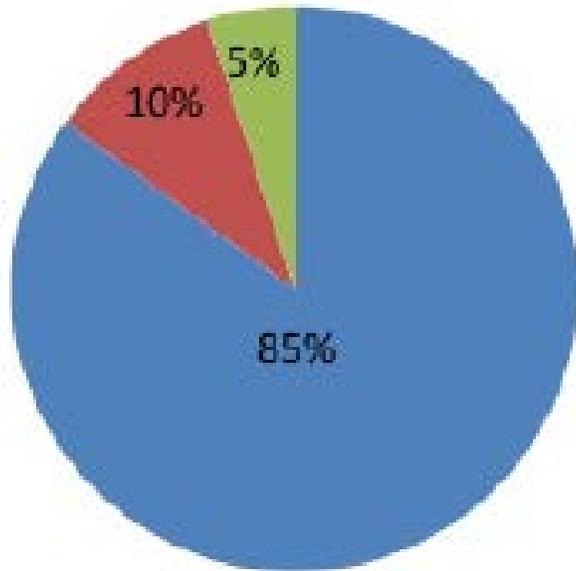
Channel (no. of responses)	Very important (%)	Quite important (%)	Not important (%)
Peer reviewed journals/ journals (843)	94		0.1
Conference presentations/ posters (843)	34	52	13
Monographs (819)	34		32
Book chapters (836)	23	60	16
Professional journals (821)	19	30	36
Open access repository (816)	10	28	41
Reports (828)	9	35	44
Datasets (819)	8	20	39
Working papers (821)	5	27	51
Creative works (including exhibitions & performances) (818)	3	8	40
Internet blog/forum (816)	2	10	70
Other (621)	7	5	19

# Sources of journal article author's citation

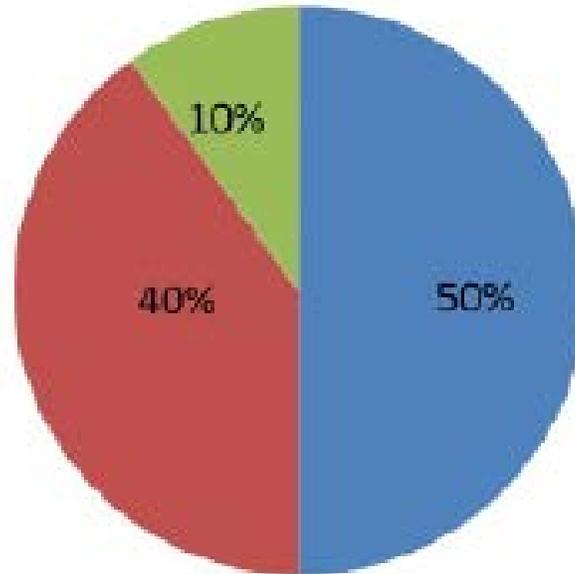
Source of citation	Number	Percentage
Journal articles	243	72.3
Books	55	16.4
Conference proceedings	8	2.4
Grey literature	12	3.6
Websites	3	0.9
Theses	2	0.6
In press	1	0.3
Others	12	3.6
Total	336	100

But citation sources are not the same across specialties

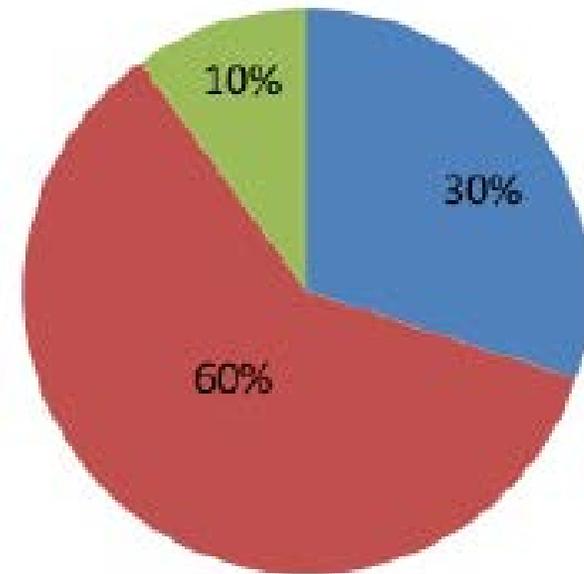
**Experimental Sciences**



**Social Sciences**



**Humanities**



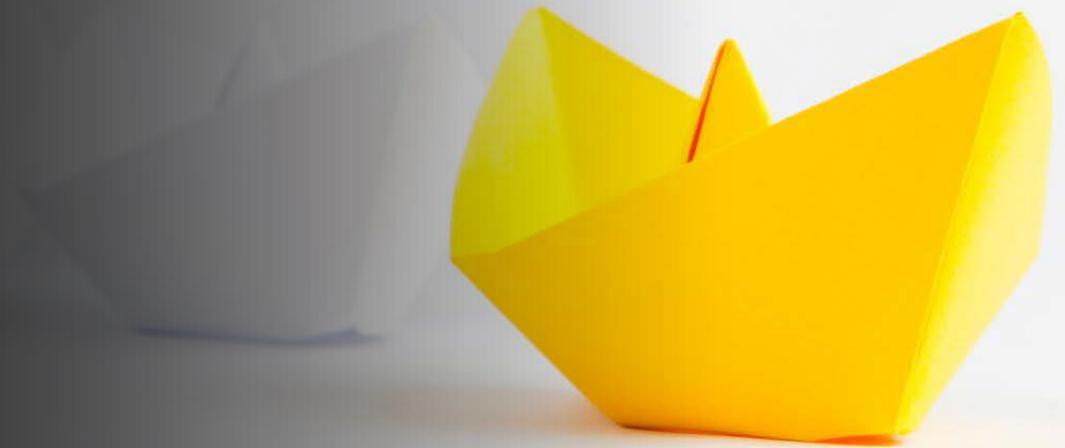
■ Journals ■ Books ■ Others



# Outline 2

## Impact and Impact Factor

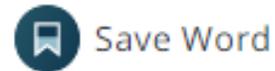
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# What is impact?



## impact noun



im·pact | \ ˈim-ˌpakt \

*plural* impacts

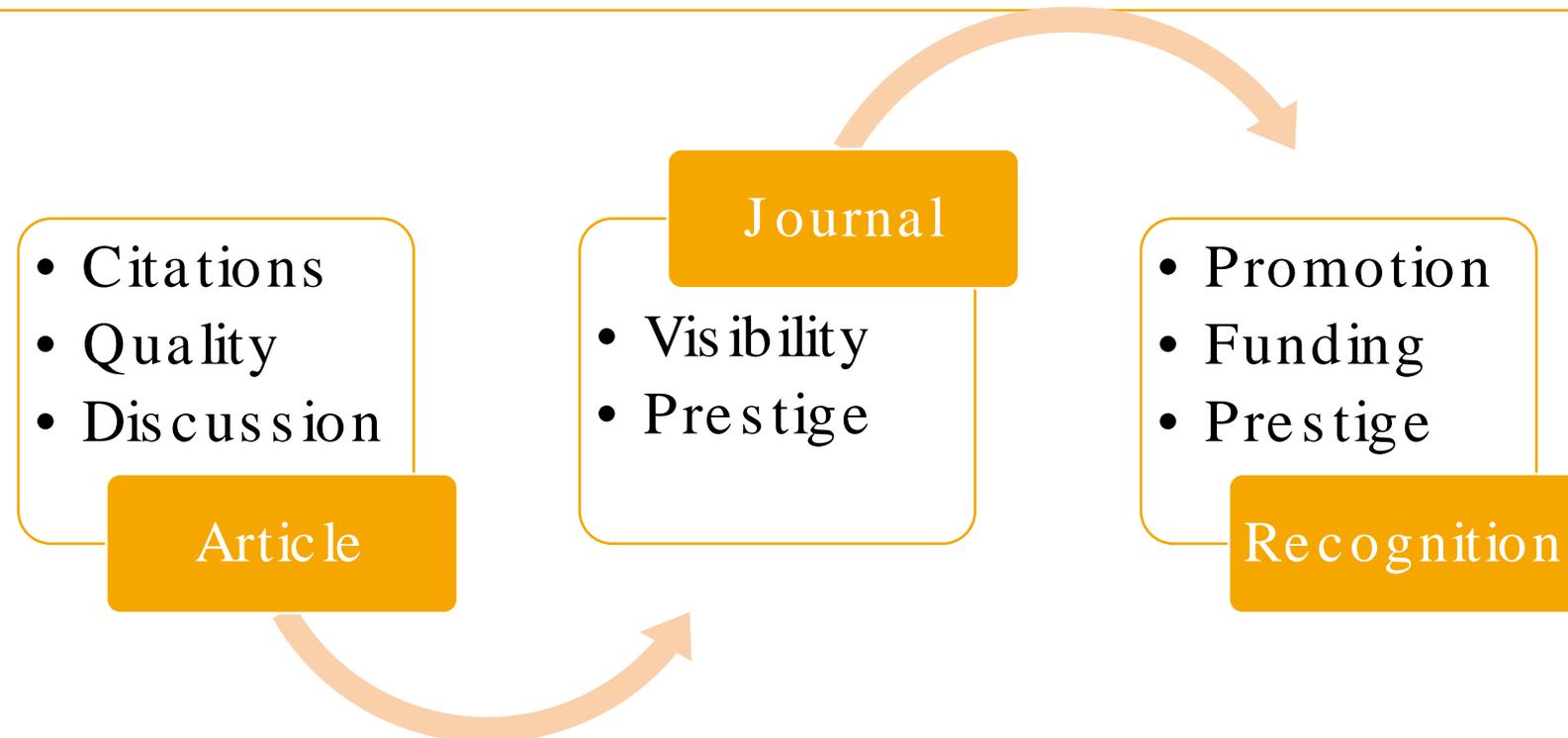
### Definition of *impact* (Entry 1 of 2)

- a** : an impinging or striking especially of one body against another  
**b** : a forceful contact or onset  
*also* : the impetus communicated in or as if in such a contact

- 2** : the force of impression of one thing on another : a significant or major effect  
*//* the *impact* of science on our society  
*//* a study outlining the potential environmental *impacts* of the construction project

# What is scientific impact?

Scientific impact reflects the influence that a finding or publication has on science or on society. Such impact can be short term or long term



# How is impact factor measured?

## User profiles for **oluwadiya**



**Oluwadiya Kehinde**

Professor of orthopedics and traumatology

Verified email at [uniosun.edu.ng](mailto:oluwadiya@uniosun.edu.ng)

Cited by 4973

### [HTML] Motorcycle limb injuries in a developing country

[KS Oluwadiya](#), LM Oginni, AA Olasinde... - *West African Journal of ...*, 2004 - [ajol.info](http://ajol.info)

Background: Motorcycles have become a very popular means of transportation in Nigeria. This paper is a hospital based study of limb injuries resulting from motorcycle accidents in an urban centre in Nigeria. Method: All patients reporting to the emergency department of ...

☆ [Cited by 121](#) [Related articles](#) [All 9 versions](#) [»](#)

### Motorcycle crash characteristics in Nigeria: implication for control

[KS Oluwadiya](#), [IK Kolawole](#), [OO Adegbehingbe...](#) - *Accident Analysis & ...*, 2009 - Elsevier

Despite being the second most common cause of road traffic injuries (RTIs) in Nigeria, no study had examined the peculiarities of motorcycle crash site characteristics in Nigeria. We examined ...

☆ [Cited by 101](#) [Related articles](#) [All 12 versions](#)

### [PDF] Treatment of Brodie's abscess: excellent results from curettage, bone grafting and antibiotics

AA Olasinde, [KS Oluwadiya](#)... - *Singapore medical ...*, 2011 - [researchgate.net](http://researchgate.net)

Introduction: Brodie's abscess is not a common variant of subacute osteomyelitis; however, when it does occur, the presentation is atypical and usually late. This study aimed to describe the mode of presentation of Brodie's abscess and evaluate the results of surgical ...

☆ [Cited by 44](#) [Related articles](#) [All 10 versions](#) [»](#)

### Indications for amputations in Ile-Ife, Nigeria.

..., LM Oginni, JO Bankole, [KS Oluwadiya](#) - *Nigerian journal of ...*, 2002 - [europepmc.org](http://europepmc.org)

This is a retrospective study of limb amputations in Ile-Ife, Nigeria during a thirteen-year period (1987-1999). 82 patients were studied with a mean age of 35+/-22 years. 63 of the patients were ...

☆ [Cited by 44](#) [Related articles](#) [All 2 versions](#) [»](#)

- Google scholar showing the number of times an article is cited
- This is a crude way of showing the impact of individual articles?
- But what if you want to measure the impact of an entire journal
- Or you want to measure the total impact of a researcher

# How is impact factor measured?

Two  
popular  
methods:

- Garfield's impact factor for journals (Became Web of Science's Impact Factor)
- Hirsch's h index for individual researchers

We will be focusing on  
Journal Impact factor



# What does Journal Impact Factor signify?

- The Journal Impact Factor, as calculated by Thomson Reuters was originally created as a tool to help librarians identify journals to purchase, not as a measure of the scientific quality of research in an article

Journal Impact

≠

Article Impact

# What does the impact factor measure ?

- All researchers aim at and need to publish most of their research output in "Impact Journals"
- These are international journals: you compete with researchers from all over the world
- They receive lots of manuscripts and therefore, they reject many
- The peer review process is harder

Impact factor is therefore a measure of  
**COMPETITIVENESS**

# Why publish in impact journals?



**Visibility** : You will be cited more



**Influence** : Guidelines and policy guidelines are more likely to be based on articles from impact journals



**Success** : You will get promoted and find it easier to access grant

Why publish  
in impact  
journals?

Your university's  
will become more  
visible as its  
webometric ranking  
will improve

# Why publish in impact journals?

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You become a member of an international community of researchers:

- You are more likely to be invited to international conferences and workshops
- You are more likely to be invited to participate in international collaborations

# Why are academics not publishing in impact journals?

## Funding:

- Poor funding affects quality of research

## Time:

- Impact journals take too long to publish

## Scope:

- My research line and my articles are of national interest

## Lack of motivation:

- In my research area books and book chapters are more important

## Scarcity:

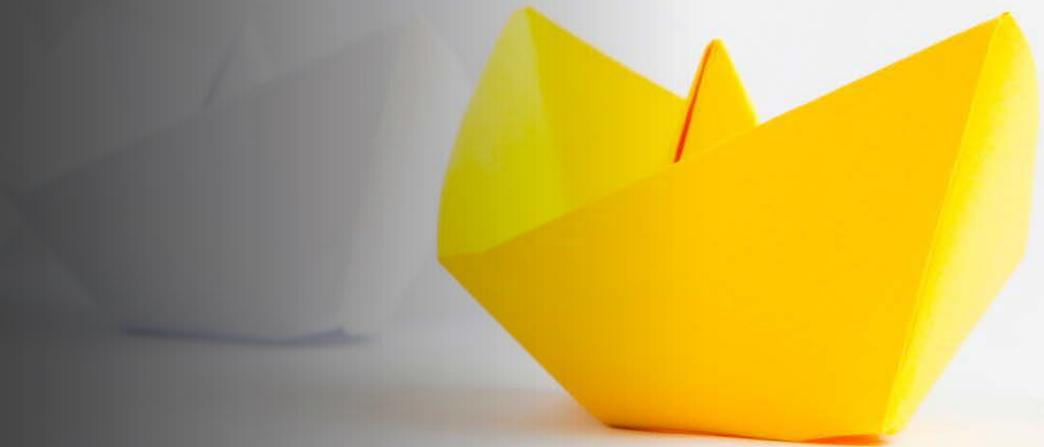
- There are no impact journals covering my research interests



# Outline 3

## Finding Q1 or Q2 journals in your specialty

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What are the different methods of measuring Impact factor

There are many methods



But two are widely used:

Journal Citations Reports (JCR)

Scopus

For this lecture, we will  
be focusing on SCOPUS



# What is Scopus?

- Scopus is a multidisciplinary bibliometric database of peer-reviewed academic journals, books and conference proceedings.
- It is owned by Elsevier
- Scopus provides four metrics of Journal Impact:
  - h-Index,
  - CiteScore
  - SNIP (Source Normalized Impact per Paper)
  - SJR (SCImago Journal Rank)



# What is the CiteScore?

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The CiteScore measures average citations received per document published in the journal



It is useful for comparing journals within the same field, ranking them in subject categories and indicating their Q Index, which is the percentile they fall into:

- **Q1**: the journal ranks in the top 25% in that field
- **Q2**: the journal ranks in the 50-75% group in that field
- **Q3**: the journal ranks in the 25-50% group in that field
- **Q4**: the journal ranks in the lowest 25% group in that field



You should not use Citescore for comparing journals from different fields because citation behaviour differs across fields. For example, a Q1 journal in a field with low citation rate like humanities may have a lower Citescore than a Q3 journal in a field like medicine with high citation rates.

# SJR (SCImago Journal Rank)

- Measures citations weighted by prestige.
- It is useful for comparing journals within the same field
- It is the basis of the subject category ranking.
- Q1 journals are cited more often and by more prestigious journals than those in the other quartiles.
- It is presented on a separate webpage to Scopus

The Scimago Journal Rank (SJR) is based on the transfer of prestige from a journal to another one; such prestige is transferred through the references that a journal does to the rest of the journals and to itself.

The calculation of the final prestige of a journal is an iterative process, in which the prestige in the stage  $i$  of a journal depends on the prestige of the set of journals in stage  $i-1$ .

$$SJR_i = \frac{(1-d-e)}{N} + e \cdot \frac{Art_i}{\sum_{j=1}^N Art_j} + d \cdot \sum_{j=1}^N \frac{C_{ji} \cdot SJR_j}{C_j} \cdot \frac{1 - \left( \sum_{k \in \{\text{Dangling-nodes}\}} SJR_k \right)}{\sum_{h=1}^N \sum_{k=1}^N \frac{C_{hk} \cdot SJR_k}{C_k}} + d \cdot \left[ \sum_{k \in \{\text{Dangling-nodes}\}} SJR_k \right] \cdot \frac{Art_i}{\sum_{j=1}^N Art_j}$$

$$SJRQ_i = \frac{SJR_i}{Art_i}$$

$SJR_i$  - Scimago Journal Rank of the Journal  $i$ .

$C_{ji}$  - Citation from journal  $j$  to journal  $i$ .

$C_j$  - Number of References of journal  $j$ .

$d$  - Constant, normally 0.85.

$e$  - Constant, normally 0.10.

$N$  - Number of Journals

$Art_j$  - Number of Articles of journal  $j$

# SNIP (Source Normalized Impact per Paper)

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measures  
citations  
weighted by  
the subject  
field.



It is useful for  
comparing  
journals not  
just within the  
same field but  
also across  
disciplines.



A SNIP of 1.0  
means that a  
journal's articles are  
cited at the average  
rate for all journals  
in the same subject  
area; anything over  
1.0 indicates more  
citations than  
average in the field  
while a SNIP of less  
than 1.0 is below  
the average.



A SNIP of  
more than 1.5  
generally  
indicates a  
very well-cited  
journal.

# Why you should be careful on what you use to compare Journals' impact across fields

Citescore of a Q3 journal > Q1 journal!

37% = Q3

SJR of a Q3 journal > Q1 journal!

2 results

[Download Scopus Source List](#) [Learn more about Scopus Source List](#)

All

View metrics for year: 2020

Source title ↓	CiteScore ↓	Highest percentile ↓	Citations 2017-20 ↓	Documents 2017-20 ↓	% Cited ↓	SNIP ↓	SJR ↓	Publisher ↓
<input type="checkbox"/> 1 African journal of reproductive health	1.1	37% 111/176 Obstetrics and Gynecology	242	223	48	0.567	0.455	Women's Health and Action Research Centre
<input type="checkbox"/> 2 Filosofia Theoretica	1.0	92% 35/49 Religious Studies	81	79	38	0.691	0.269	Calabar School of Philosophy (CSP)

92% = Q1

Only the SNIP is correlated with the Q Index

So how can  
you find a Q1  
and Q2  
Journal for a  
particular  
subject area?

#### Five Common Scenarios:

1. You have a journal in mind, and you want to know its Q Index
2. You want to see all the Q1 and Q2 journals in your subject area
3. You want to see all the Q1 and Q2 journals in any particular country or continent in your subject area
4. You want to compare journals or countries
5. You just want to explore for fun

# Scenario 1: You have a journal in mind, and you want to know its Q Index

1. Go to [www.scopus.com](https://www.scopus.com)

2. Click on “Sources”

Supposing I wish to look for the Q Index of the journal, “Computer and Education”

The screenshot shows the Scopus Preview website interface. The browser's address bar displays <https://www.scopus.com>, which is circled in red. In the top navigation bar, the 'Sources' link is also circled in red. A red line connects this link to the 'Sources' section in the main content area. The 'Sources' section features a search bar and a list of journal rankings, including 'Computer and Education'.

# Scenario 1: You have a journal in mind, and you want to know its Q Index

## 6. Click Find Sources

1. Click here to search by title, subject area, publisher or ISSN.
2. Select Title

3. Use the Enter title area to enter the name of the journal.

4. Pick the journal name from the list of journals that comes up
5. Here we have selected Computers and Education

The screenshot shows the Scopus Sources search page. A search bar at the top contains the text "Computers and Education". A dropdown menu is open below the search bar, showing a list of search results: "Computers and Education", "Journal of Computers in Education", and "Computers in Education Journal". The "Computers and Education" option is highlighted. A "Find sources" button is located to the right of the search bar. Below the search bar, the text "42,180 results" is displayed. A table of search results is shown below, with columns for Source title, CiteScore, Highest percentile, Citations 2017-20, Documents 2017-20, % Cited, SNIP, SJR, and Publisher. The first three results are:

Source title	CiteScore	Highest percentile	Citations 2017-20	Documents 2017-20	% Cited	SNIP	SJR	Publisher
Ca-A Cancer Journal for Clinicians	463.2	99% 1/340 Oncology	50,948	110	92	143.645	62.937	Wiley-Blackwell
Nature Reviews Materials	115.7	99% 1/292 Materials Chemistry	21,170	183	98	13.053	32.011	Springer Nature
Nature Reviews Molecular Cell Biology	99.7	99% 1/382 Molecular	21,027	211	88	14.535	37.461	Springer Nature

# Scenario 1: You have a journal in mind, and you want to know its Q Index

Three search results.

3 results

[Download Scopus Source List](#) [Learn more about Scopus Source List](#)

All [Export to Excel](#) [Save to source list](#)

View metrics for year: 2020

Source title ↓	CiteScore ↓	Highest percentile ↓	Citations 2017-20 ↓	Documents 2017-20 ↓	% Cited ↓	SNIP ↓	SJR ↓	Publisher ↓
<input checked="" type="checkbox"/> 1 Computers and Education	14.4	99% 4/1319 Education	11,296	784	92	4.411	3.026	Elsevier
<input type="checkbox"/> 2 Journal of Computers in Education	2.7	75% 324/1319 Education	123	46	70	1.45	0.447	Springer Nature
<input type="checkbox"/> 3 Computers in Education Journal	1.0	39% 804/1319 Education	57	56	32	0.258	0.136	American Society for Engineering Education

Our journal is the first on the list

Percentile is 99, which means it's a Q1 journal

[^ Top of page](#)

# Scenario 2: You want to see all the Q1 and Q2 journals in your subject area

Sources

Subject area  Enter subject area

- Business, Management and Accounting
- Chemical Engineering
- Chemistry
- Computer Science
  - Artificial Intelligence
  - Computational Theory and Mathematics
  - Computer Graphics and Computer-Aided Design
  - Computer Networks and Communications
  - Computer Science (miscellaneous)
  - Computer Science Applications
  - Computer Vision and Pattern Recognition
  - General Computer Science

Filter refine list

Display options

Display only Open Access journals

Counts for 4-year timeframe

No minimum selected

Minimum citations

Minimum documents

Citescore highest quartile

Show only titles in top 10 percent

1st quartile

2nd quartile

3rd quartile

4th quartile

Source type

<input type="checkbox"/>	3	Nature Reviews Molecular Cell Biology	99.7
<input type="checkbox"/>	4	Chemical Reviews	96.9
<input type="checkbox"/>	5	The Lancet	91.5

Supposing you want to see all Q1 & Q2 journals in Computer Science

1. Go back to the Source page

2. In the Display Options area

3. Go to **Citescore highest quartile**

4. Click on **1<sup>st</sup> and 2<sup>nd</sup> quartiles**

5. Select Subject Area

Click in the Enter Subject Area to open a scroll down list

Scroll down to Computer Science section and select Computer Science (Miscellaneous) [or start typing]

# Scenario 2: You want to see all the Q1 and Q2 journals in your subject area

The subject area searched for is here

There are 42 Q1 & Q2 journals in Computer Science

The journals are ranked according to their percentile score

Sources

Subject area

Subject: Computer Science (Miscellaneous) x

Filter refine list

42 results

Download Scopus Source List Learn more about Scopus Source List

View metrics for year: 2020

	Source title ↓	CiteScore ↓	Highest percentile ↓	Citations 2017-20 ↓	Documents 2017-20 ↓	% Cited ↓
<input type="checkbox"/>	1 Foundations and Trends in Information Retrieval	20.0	99% 1/69 Computer Science (miscellaneous)	300	15	87
<input type="checkbox"/>	2 IEEE Transactions on Emerging Topics in Computing	10.5	97% 2/69 Computer Science (miscellaneous)	2,239	213	87
<input type="checkbox"/>	3 npj Quantum Information <i>Open Access</i>	9.8	96% 3/69 Computer Science (miscellaneous)	2,990	304	86
<input type="checkbox"/>	4 IEEE/ACM Transactions on Audio Speech and Language Processing	9.1	96% 2/43	7,322	802	79

Display options

Display only Open Access journals

Counts for 4 year timeframe

No minimum selected

Minimum citations \_\_\_\_\_

Minimum documents \_\_\_\_\_

Citescore highest quartile

Show only titles in top 10 percent

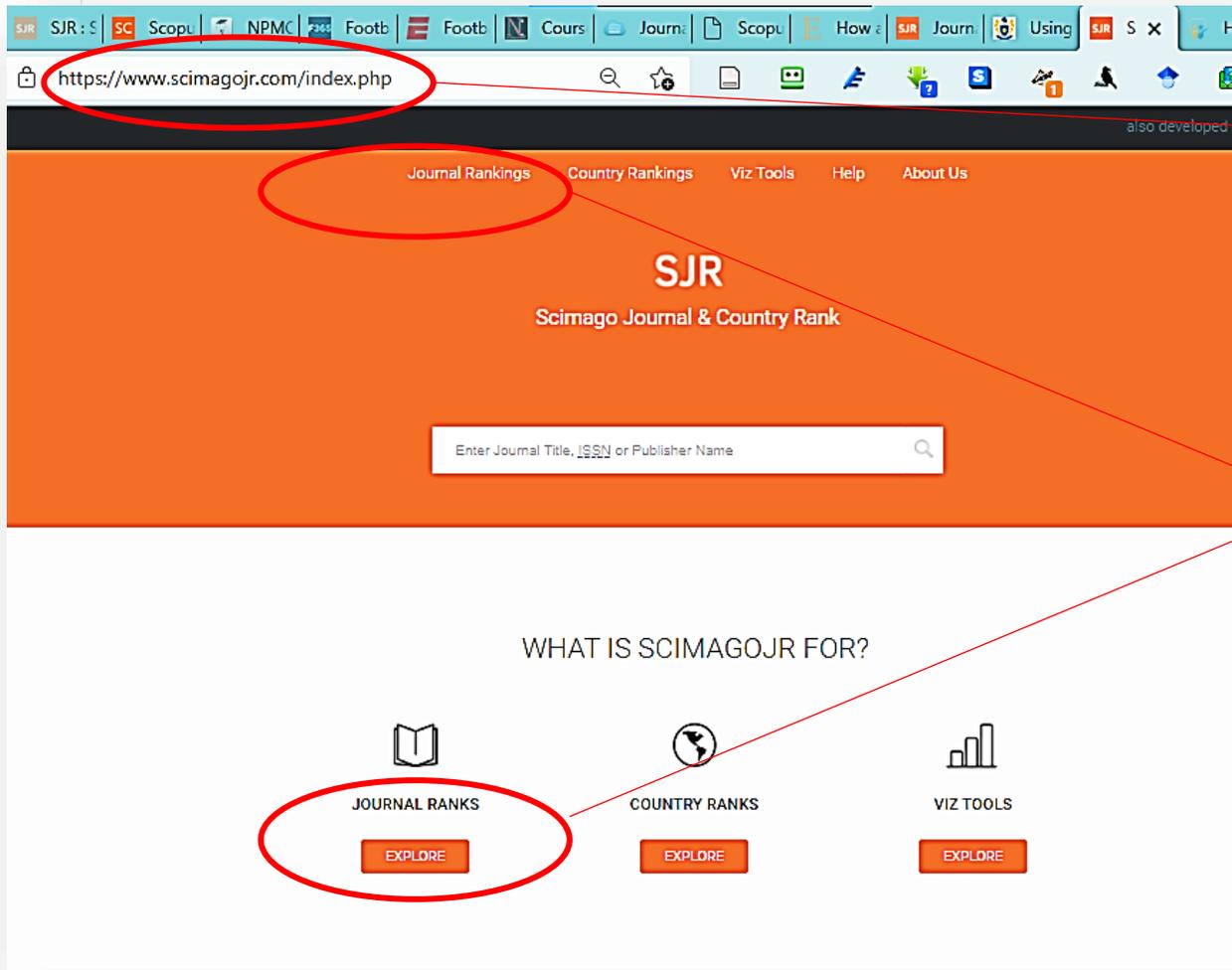
1st quartile

2nd quartile

3rd quartile

4th quartile

# Scenario 2: You want to see all the Q1 and Q2 journals in your subject area (A 2<sup>nd</sup> method)



Perhaps an easier way to do this is through the SCImago website:  
<https://www.scimagojr.com/>

Then Click on either Journal Rankings or Explore under Journal Ranks as shown

# Scenario 2: You want to see all the Q1 and Q2 journals in your subject area (A 2<sup>nd</sup> method)

The screenshot shows the Journal Rankings website interface. The navigation bar includes Home, Journal Rankings, Country Rankings, Viz Tools, Help, and About Us. The search filters are: All subject areas (dropdown), Computer Science (miscellaneous) (dropdown, circled in red), All regions / countries (dropdown), Journals (dropdown, circled in red), and 2020 (dropdown). Below the filters are checkboxes for Only Open Access Journals, Only SciELO Journals, and Only WoS Journals, along with a 'Display journals with at least 0' field and a 'Citable Docs. (3years)' dropdown. There is a 'Download data' button and a pagination indicator '1 - 50 of 269' (circled in red). The results table has columns: Title, Type, SJR (dropdown, circled in red), H index, Total Docs. (2020), Total Docs. (3years), Total Refs. (2020), Total Cites (3years), Citable Docs. (3years), Cites / Doc. (2years), Ref. / Doc. (2020), and a flag icon. The first five rows of the table are shown, with Q1 indices indicated under the SJR column.

Title	Type	SJR	H index	Total Docs. (2020)	Total Docs. (3years)	Total Refs. (2020)	Total Cites (3years)	Citable Docs. (3years)	Cites / Doc. (2years)	Ref. / Doc. (2020)	
1 IEEE Transactions on Smart Grid	journal	3.571 Q1	171	532	1543	16876	18927	1452	11.57	31.72	🇺🇸
2 npj Quantum Information	journal	3.397 Q1	47	103	198	4957	2521	197	12.32	48.13	🇬🇧
3 Computers and Education	journal	3.026 Q1	179	230	560	16615	6272	557	10.88	72.24	🇬🇧
4 Proceedings of the IEEE	journal	2.383 Q1	287	128	422	13575	6686	411	15.15	106.05	🇺🇸
5 European Journal of Operational Research	journal	2.161 Q1	260	657	2080	32022	13341	2068	6.02	48.74	🇩🇪

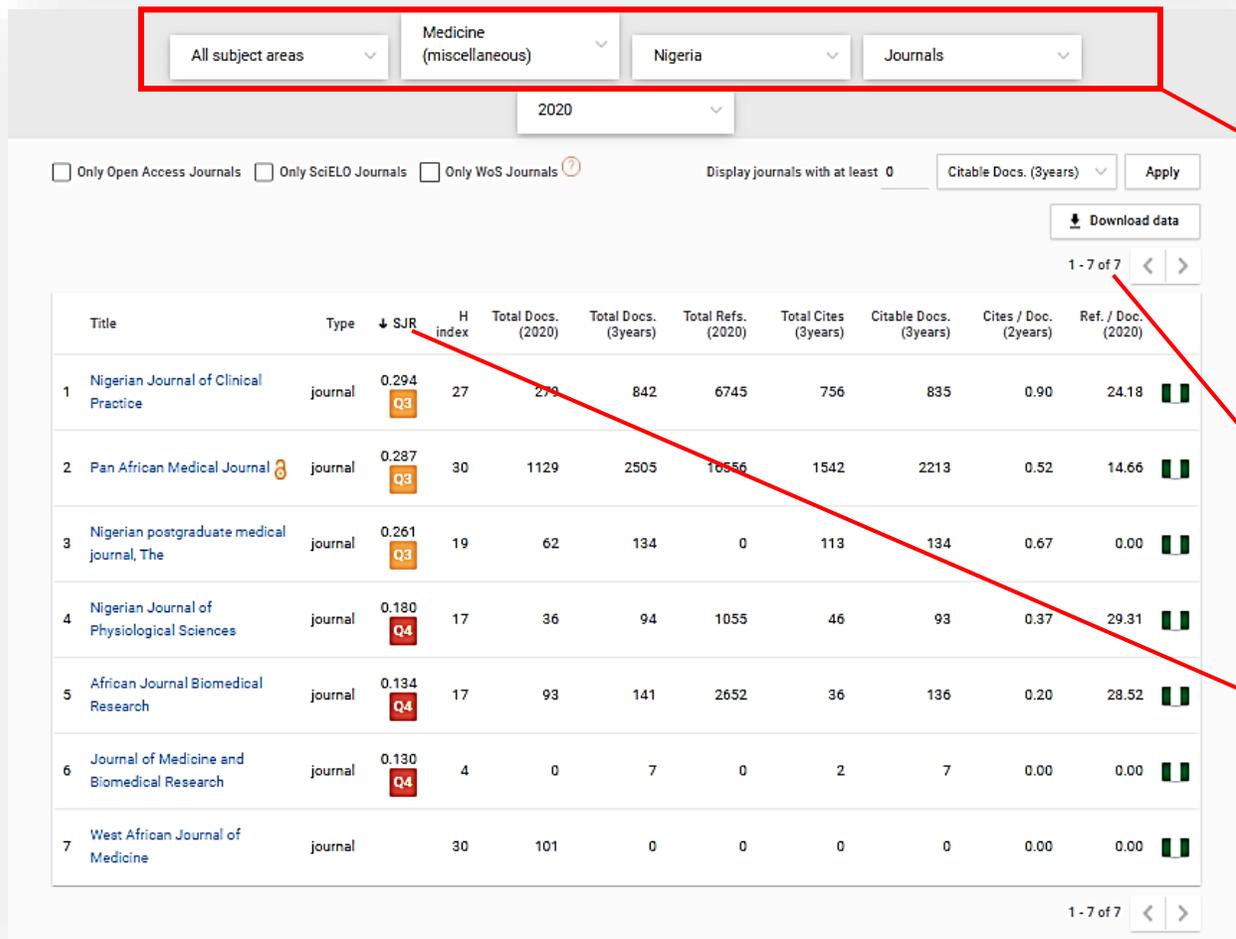
Pick Computer Science in the All subject Areas dropdown menu

Click Journal in the All types area  
Then click Apply

There are 269 hits! This is because it includes Q1-Q4 journals

The Q Index is indicated under the SJR column and is in descending orders

# Scenario 3: You want to see all the Q1 and Q2 journals in a particular country or continent in your subject area



2020

Only Open Access Journals  Only SciELO Journals  Only WoS Journals <sup>?</sup> Display journals with at least 0 Citable Docs. (3years)

1 - 7 of 7 < >

Title	Type	SJR	H index	Total Docs. (2020)	Total Docs. (3years)	Total Refs. (2020)	Total Cites (3years)	Citable Docs. (3years)	Cites / Doc. (2years)	Ref. / Doc. (2020)	
1 Nigerian Journal of Clinical Practice	journal	0.294 Q3	27	279	842	6745	756	835	0.90	24.18	
2 Pan African Medical Journal	journal	0.287 Q3	30	1129	2505	16556	1542	2213	0.52	14.66	
3 Nigerian postgraduate medical journal, The	journal	0.261 Q3	19	62	134	0	113	134	0.67	0.00	
4 Nigerian Journal of Physiological Sciences	journal	0.180 Q4	17	36	94	1055	46	93	0.37	29.31	
5 African Journal Biomedical Research	journal	0.134 Q4	17	93	141	2652	36	136	0.20	28.52	
6 Journal of Medicine and Biomedical Research	journal	0.130 Q4	4	0	7	0	2	7	0.00	0.00	
7 West African Journal of Medicine	journal		30	101	0	0	0	0	0.00	0.00	

1 - 7 of 7 < >

Supposing you want to see all Q1 & Q2 journals in medicine in Nigeria

1. Enter Medicine in the All subjects category slot
2. Enter Nigeria in the All regions/countries slot
3. Enter Journal in the All types slot
4. Click Apply

There are just seven of them!

And none is in Q1 or Q2 😞 😞 😞

# Scenario 4: You want to compare impact of journals or countries



Supposing you want compare the impact rubrics of the Nigerian Journal of Clinical Practice and the Nigerian Postgraduate Medical Journal

1. Go back to the SCImago homepage:

<https://www.scimagojr.com/>

2. Click on Viz Tool

# Scenario 4: You want to compare impact of journals

## COMPARE

With this function, publications and countries can be analyzed comparatively using different indicators graphically represented. In fact, this function allows you to choose a total of up to 6 publications or countries from which a set of indicators that facilitate comparative analysis will be displayed. The indicators shown in the comparison are part of those that appear when accessing the individual registries of publications and countries.

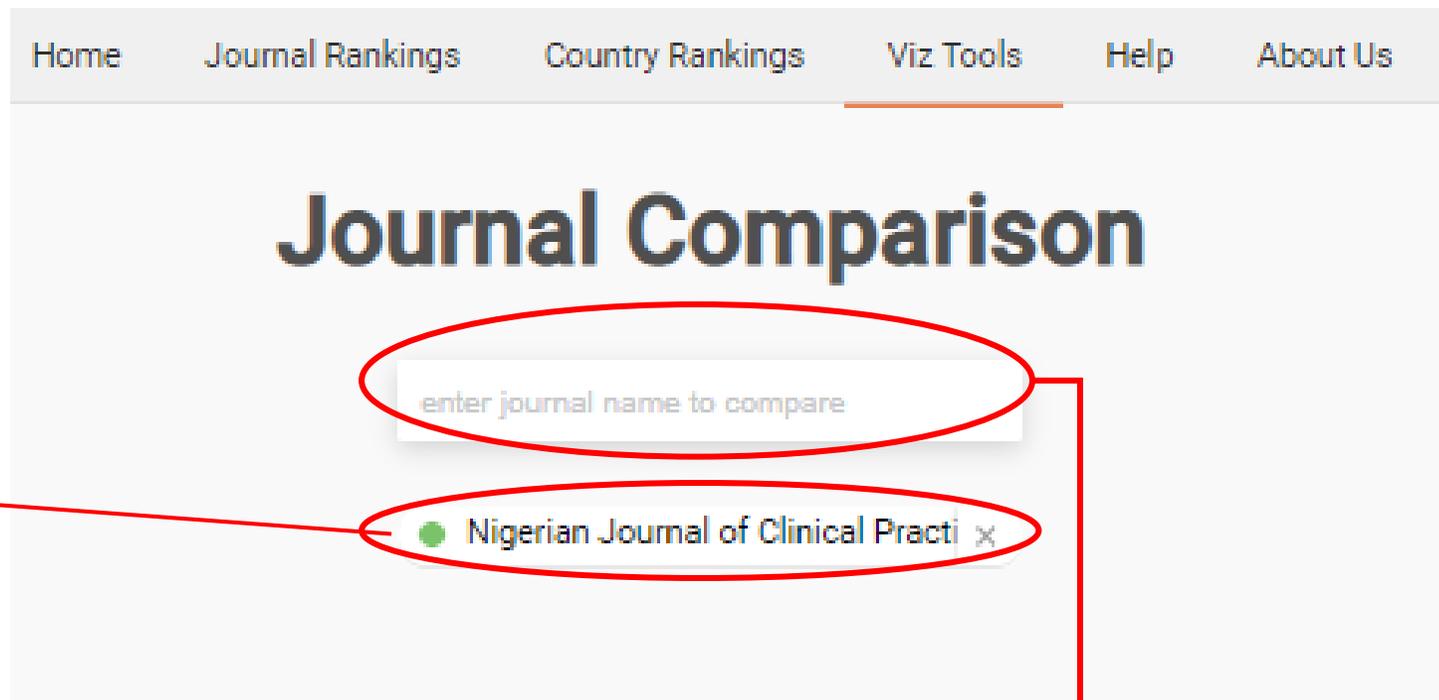
COMPARE JOURNALS

COMPARE COUNTRIES

- On the Viz Tool page, scroll down to the section labeled Compare and click Compare Journals

## Scenario 4a: You want to compare impact of journals

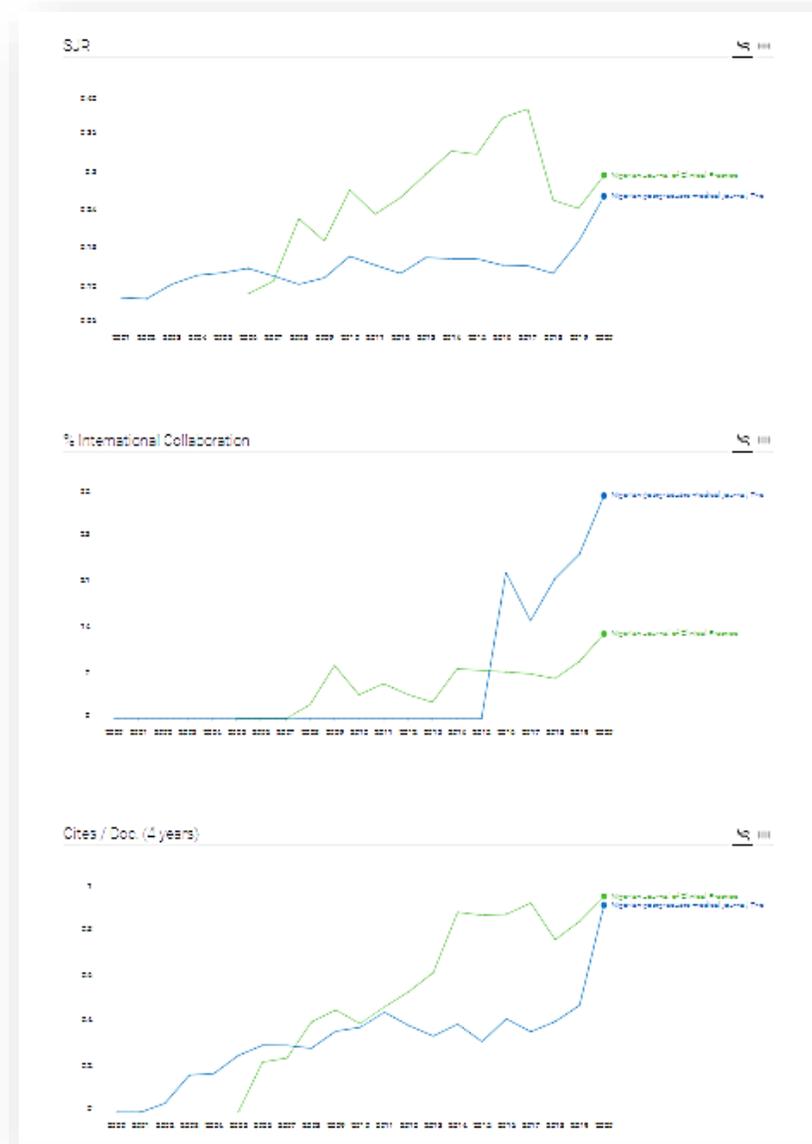
- On the Journal Comparison page, Enter the name of the first journal in the enter journal name to compare.
- In the example shown, we have entered Nigerian Journal of Clinical Practice
- Now enter the Nigerian Postgraduate Medical Journal as the 2<sup>nd</sup> journal to compare



The screenshot shows a web interface for "Journal Comparison". At the top, there is a navigation bar with links: Home, Journal Rankings, Country Rankings, Viz Tools (underlined), Help, and About Us. Below the navigation bar, the title "Journal Comparison" is displayed in a large, bold, blue font. Underneath the title, there is a search input field with the placeholder text "enter journal name to compare". Below the input field, a dropdown menu is open, showing a single item: "Nigerian Journal of Clinical Practi" with a green dot on the left and a close button (x) on the right. Red circles highlight the input field and the dropdown item. A red line connects the text in the list on the left to the dropdown item in the screenshot.

# Scenario 4: You want to compare impact of journals

A series of graphs comparing many measures including SJR, H-Indexes, Cites etc has been produced  
This type of comparison can help you decide on the journal you pick





Scenario 4b:  
You want to  
compare  
impact of  
Countries

- The process is similar to the procedure for comparing journals
- Just select Compare Countries instead of Compare Journals on the Viz Tools landing page

## Scenario 5: You just want to explore for fun

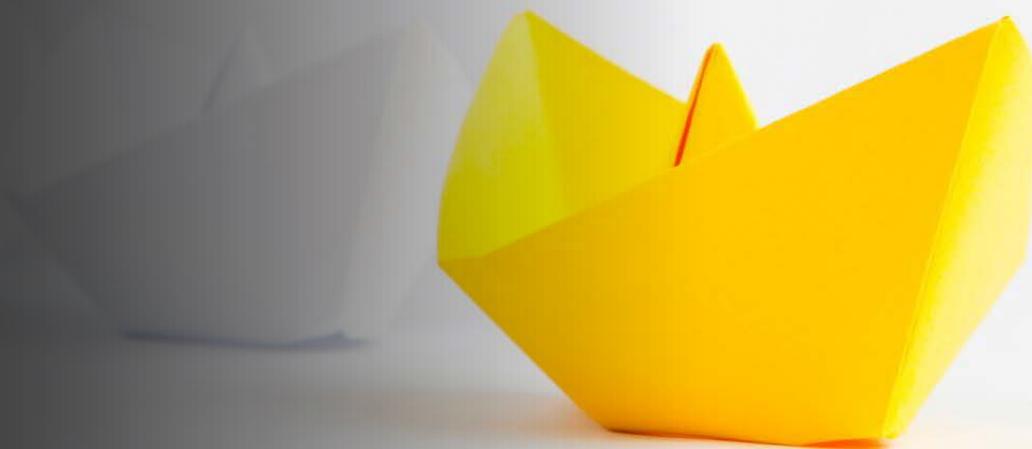
- Why would you want to do this?
- Because exploring will improve both your skill and knowledge
- Because all works and no play.....  
- The Viz Tools page of the Scimago home page is designed for this ...
- Happy exploration



# Outline 5

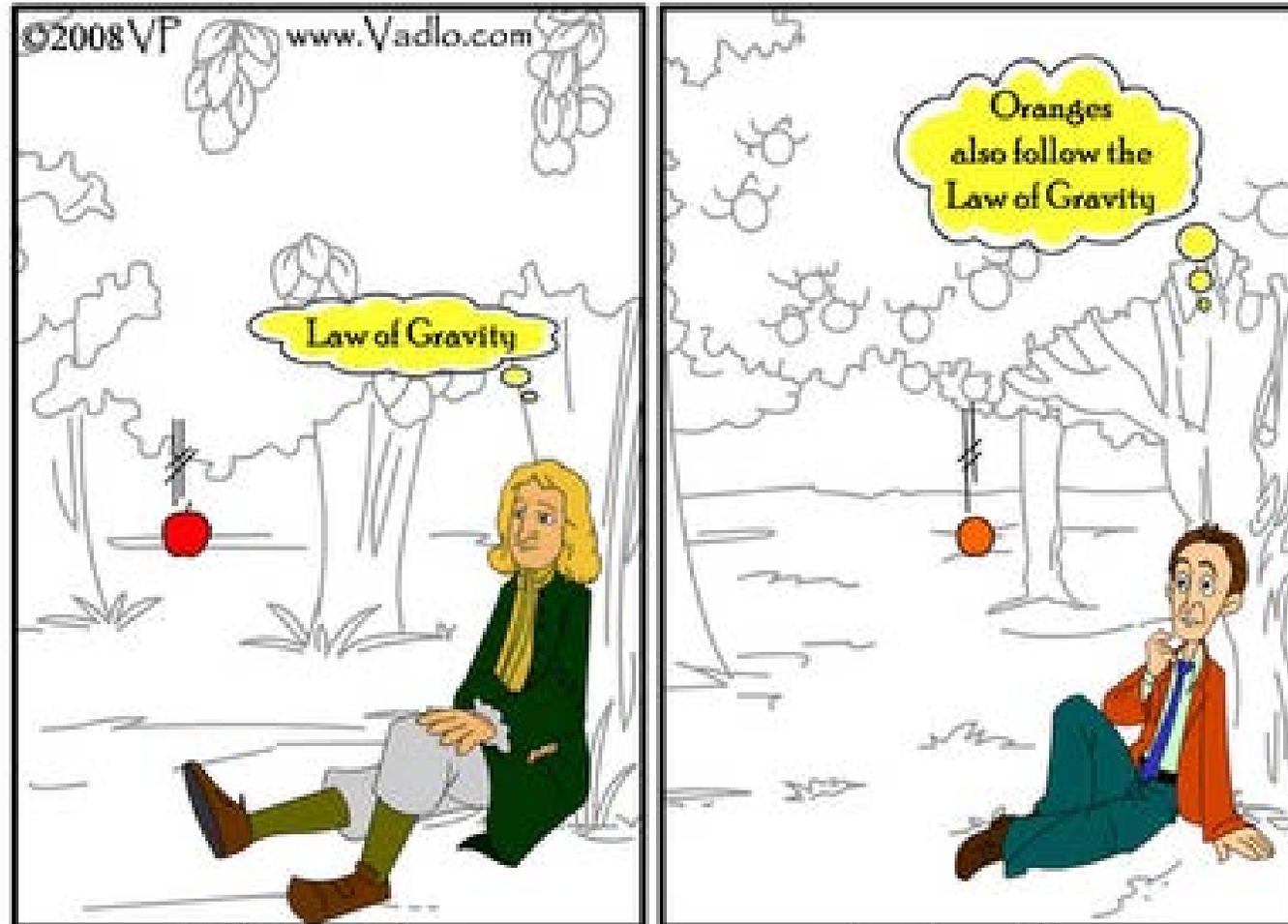
## Getting Published: the How to Guide

---



# You want to Publish in High Impact Journals? It's the idea that matters

---



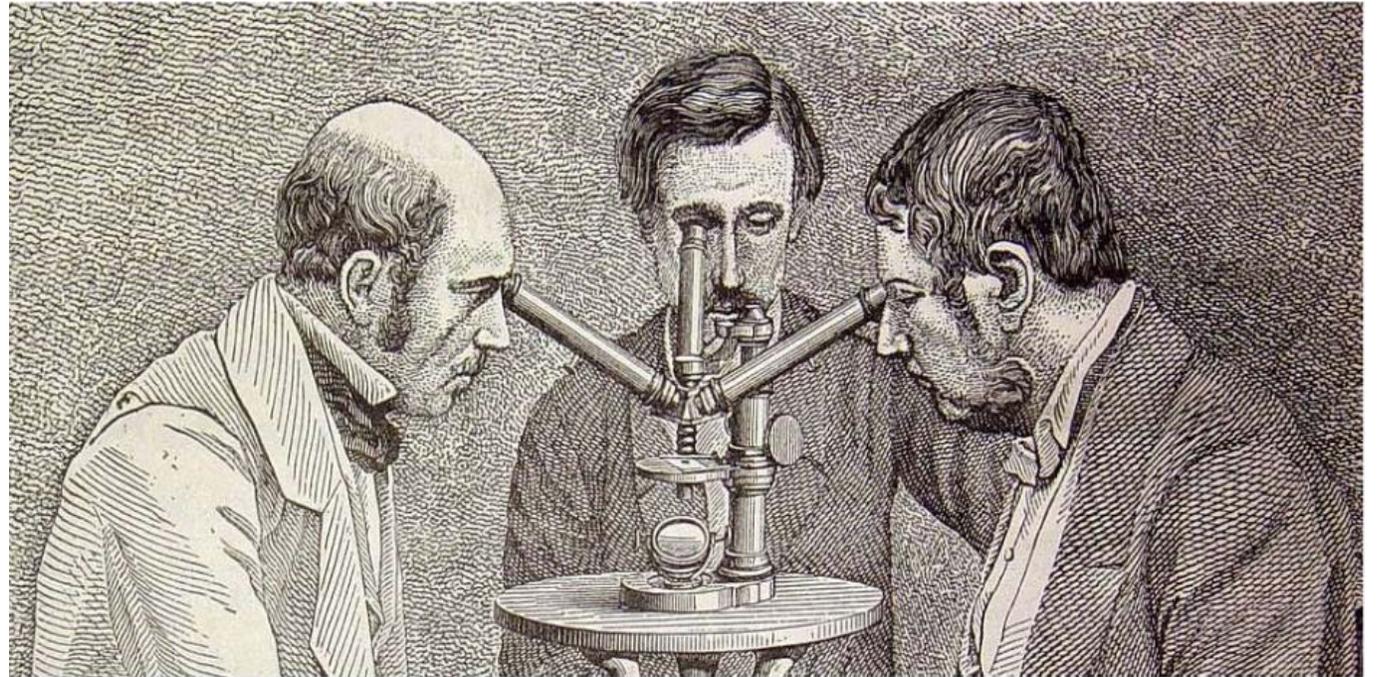
*High Impact Paper*

*Low Impact Paper*

# What is Peer Review Process?

---

- Exciting the reviewer's mind is far more important than exciting the reader's mind.
- It is likely that no one will ever read your paper more thoroughly than the reviewer.
- Suggest referees that appreciate your work  
(political)



# Sad Fact

---

Writing is a critical step in science although scientists are not trained to write.

Even very creative experiments and novel results will have dull impact if the manuscript is not written well.

# Four Questions of Manuscript Writing

---

*What is the?*

INTRODUCTION

*What did you do?*

METHODS

*What did you find?*

RESULTS

*What does that mean?*

DISCUSSION

# Components of a manuscript

<b>Section</b>	<b>Purpose</b>
Title	Clearly describes contents
Authors	Ensures recognition for the writer(s)
Abstract	Describes what was done
Key Words	Ensures the article is correctly identified in abstracting and indexing services
Introduction	Explains the problem
Methods	Explains how the data were collected
Results	Describes what was discovered
Discussion	Discusses the implications of the findings
Acknowledgements	Ensures those who helped in the research are recognised
References	Ensures previously published work is recognised
Appendices (some journals)	Provides supplemental data for the expert reader

# How Important is the Title?

---

- Most published articles are not cited- the title play a vital role
- Construction of an article title has a significant impact on citation frequency.
- According to Jacques and Sebire, there was a strong association between increasing title length and citation rate.

\*J R Soc Med Sh Rep 2010;1:2. DOI 10.1258/shorts.2009.100020

# Abstract- Most Critical Part of Paper

---

- Should be informative, indicative and reflects the main 'story' of the article.
- The only chance you have to get the reader's attention.
- Should be crisp, concise and accurate.
- Gives the quick idea of the contents (**Stand alone**).
- What and how was done
- Provide a brief conclusions

# Results

---

- Use descriptive headings that concisely state the results.
- Data representation-concise and accurate.
- Short and easy to understand
- Consistent with the abstract and introduction
- Give tables and figures where needed
  - With sufficient information so that minimum text is required.
  - Don't repeat information in graphics and text.

# Results

---

- Appropriate numbering of figures and table mentioned in the text.
- Use significant figures where required.
- Avoid speculations and over discussion.
- Avoid using words such as **proves, confirmed, removed all doubts**, etc. Remember science is dynamic and ever changing.

# Discussion

---

- Hardest section to write, but it is also the most important.

- Use sections that concisely summarize the interpretation of the results.

- Answer the question posed in introduction

- Correlation of your finding with the existing knowledge

- Explain discrepancies between new results and previously reported results.

# Discussion

---

- What is new without exaggerating.
- Conclusion/summary, perspectives, implications.
- Research limitations and need for future research.
- Theoretical implications and possible practical applications.

# Conclusion

---

- Identify key findings and application
- Should NOT be a summary of the work done - abstract is doing fine with that.
- Consistent with result and introduction
- Easiest way is to use your research objective as the basis of the conclusion

Objective	Conclusion
The study will look at how alcohol (measured by Blood Alcohol Content) affect the mortality of RTI	The study found that patients who have alcohol BAC level above 5% were more likely to die from RTI than patients with lower alcohol BAC.



# References

---

1

Cite current  
and key  
pertinent  
references

2

Reference  
citations must  
be accurate  
and complete

3

Read the  
references

4

Use correct  
style for  
journal

5

Use  
Reference  
managers....If  
you are not  
doing this,  
you are  
wasting your  
time

# Final Step is Revision and Proofreading

---



# Revision and Proofreading

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- What it involves:
  - Effectiveness of the study
  - Supporting information
  - Order and flow of the article
  - Must be leaving reader with a new question





Re vision,  
Re vision,  
Re vision



After writing the first draft, at least a dozen revision are usually needed to improve to the text.



All authors must be involved in this process

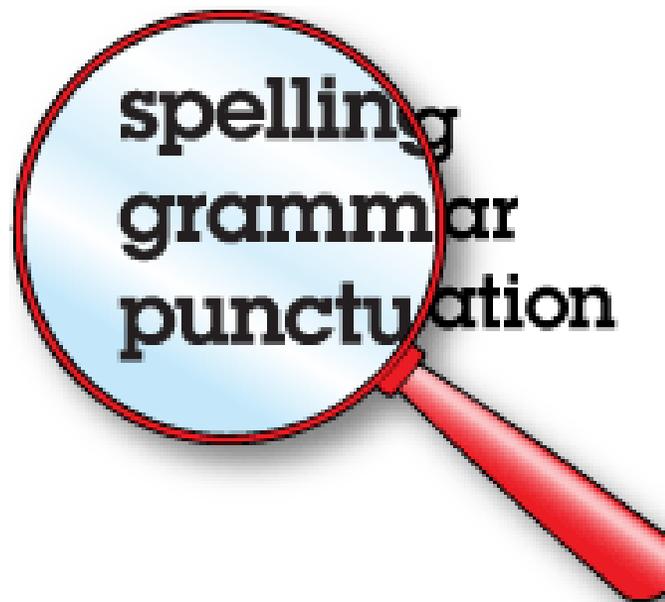


All authors must read the first draft. Give them timeline...

# Proofreading

---

- Grammar and spelling errors
  - Consistent verb tense
  - Vocabulary
  - Tighten the sentences
  - spell-check
  - Punctuation
  - typos
- Technical terms
  - Scientific symbols
  - Reaction scheme
  - Chemical structures/names
  - references



# Some Jargons to avoid

---

Jargon	Preferred use
a considerable amount of	much
on account of	because
a number of	several
Referred to as	called
In a number of cases	some
Has the capacity to	can
It is clear that	clearly
It is apparent that	apparently
Employ	use
Fabricate	make

---

*Day, RA. "How to write and publish a scientific paper," 5th edition, Oryx Press, 1998.*

# Right to Authorship

- According to the International Committee of Medical Journal Editors (ICMJE), all four of the following conditions must be met:
  - i. Substantial contributions to conception and design, or acquisition of data, or analysis and interpretation of data
  - ii. Drafting the article or revising it critically for important intellectual content
  - iii. Final approval of the version to be published
  - iv. Agreement to be accountable for all aspects of the work; ensure that questions related to the accuracy or integrity of any part of the work are investigated and resolved

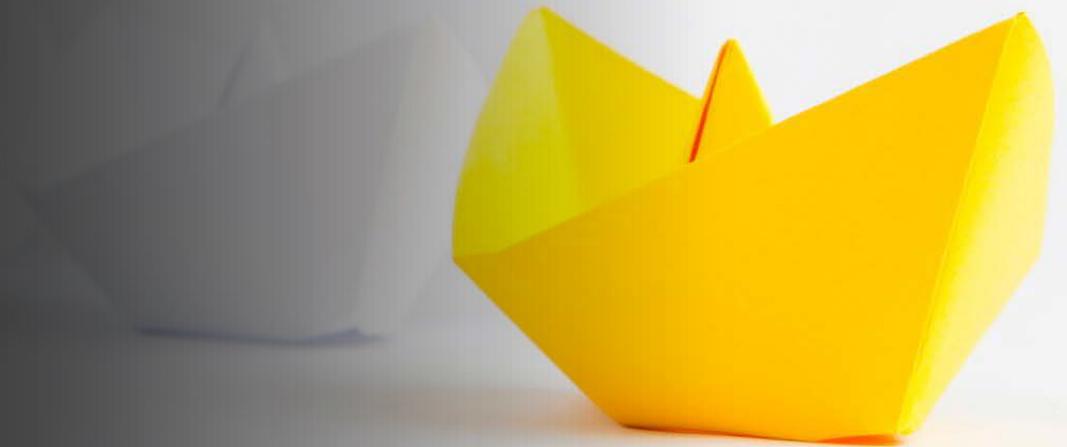
All who are listed should be qualified and all who are qualified should be listed

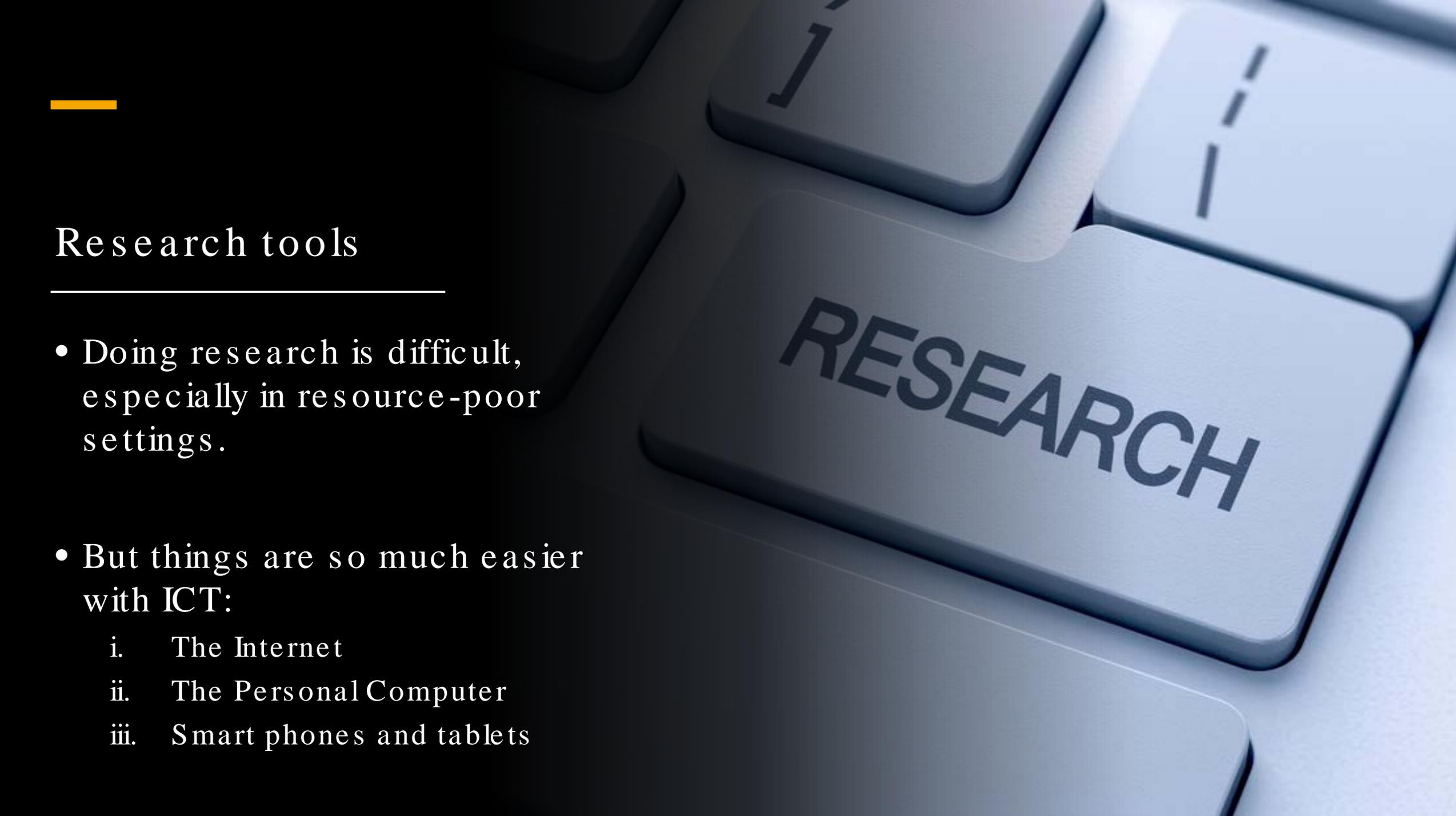


# Addendum

## My research tools

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## Research tools

- Doing research is difficult, especially in resource-poor settings.
- But things are so much easier with ICT:
  - i. The Internet
  - ii. The Personal Computer
  - iii. Smart phones and tablets



# Classes of research tools that are useful to me

- i. Literature Search Tools
- ii. Word Processors
- iii. Grammar Checking Software
- iv. Scientific writing software
- v. Reference Managers
- vi. Statistic Programs
- vii. Archiving and Note Taking Software
- viii. Never Lose Your Data Again (Cloud Storage and Local backups)
- ix. Learning Epidemiology (and Statistics)

# Tools for Literature Search

---

Vital for the initial three stages of research

The internet has replaced traditional libraries and encyclopedias as the primary source of information for most researchers

To be an effective researcher, then you must be skillful in searching the internet

# Tools for Literature Search II

- Google Scholar
- HINARI
- PubMed
- African Journal Online (AJOL): You can get articles from journals based in Africa through this portal. Most of the articles can be downloaded free.
- General search Engines e.g. Google, Bing, Yahoo etc.



# Word Processors

- Word processors are software that provides the user with tools needed to write and edit and format text and to send it to a printer.
- There are many of them.
- Examples include:
  - Microsoft Word, (the most popular of them all)
  - Open Office (which is a free alternative).
  - Cloud based alternatives such as Google Doc and Office 365 from Microsoft.



# Grammar Checking Software

- Grammar checkers find grammatical errors in your writing
  - They find errors such as punctuations, spelling and grammar
  - Most word processors have basic grammar checkers
  - However, there are more powerful alternatives that are both free and paid for
- Examples include:
  - Grammarly
  - Pro Writing Aid
  - Hemingway
  - Ginger
  - WhiteSmoke
  - And many more

# Scientific writing software

- Academic writing is different from other types of writing
- This style is mandatory for writing thesis, research proposals, and peer-reviewed articles.
- It can be difficult to master:
- These software help you to master the style of academic writing.
- Two common examples are
  - Academic Phrase Book  
(<https://www.phrasebank.manchester.ac.uk/>)
  - Ref and Write (<https://www.ref-n-write.com/>)

# Academic Phrasebank

The Academic Phrasebank is a general resource for academic writers. It aims to provide the phraseological 'nuts and bolts' of academic writing organised according to the main sections of a research paper or dissertation. Other phrases are listed under the more general communicative functions of academic writing.

# Academic Phrasebank: Example of Usage

Here is an example of common phrases that might guide you in writing the introduction:

## General comments on the relevant literature

The literature on X has highlighted several ...

Much of the literature concerns X rather than Y.

Different theories exist in the literature regarding ...

More recent attention has focused on the provision of ...

There are relatively few historical studies in the area of ...

A great deal of previous research into X has focused on ...

A large and growing body of literature has investigated ...

Much of the literature since the mid-1990s emphasises the ...

Much of the current literature on X pays particular attention to ...

There is a large volume of published studies describing the role of ...

The existing literature on X is extensive and focuses particularly on ...

There is a relatively small body of literature that is concerned with ...

The generalisability of much published research on this issue is problematic.

A considerable amount of literature has been published on X. These studies ...

What we know about X is largely based upon empirical studies that investigate how ...

The academic literature on X has revealed the emergence of several contrasting themes.

# Academic Phrasebank: Another Example of Usage

Let's say your study finding is unexpected: Here is an example of a pool of academic phrases from the phrasebank you can use.

## Indicating an unexpected outcome

What is surprising is that ...

Surprisingly, X was found to ...

One unanticipated result was that ...

What is curious about this result is that ...

Surprisingly, no differences were found in ...

This finding was unexpected and suggests that ...

One unexpected finding was the extent to which ...

It is somewhat surprising that no X was noted in this condition ...

The weak association of X with Y is interesting, but not surprising.

One surprising variable that was found to be significantly associated with X was ...

These findings are somewhat surprising given the fact that other research shows ...

Contrary to expectations, this study did not find a significant difference between ...

However, the observed difference between X and Y in this study was not significant.

However, the ANOVA (one way) showed that these results were not statistically significant.

It was surprising that the X group scores did not differ significantly from those of the Y group.

# Reference Managers

- Effective use of reference managers reduces one of the greatest chores in manuscript writing - formatting references. Examples include:

1. EndNote is one of the oldest. EndNote also has a web-based version, which you can use for free if your institution is registered with HINARI.
2. Zotero (<http://www.zotero.org/>) is a web-based alternative to EndNote.
3. Mendeley is another web-based reference manager.
4. lots more.



# Statistic Software

- **SPSS** ....Most commonly used statistic software in reported literature. Easy to use
- **EPIINFO** ...Free, open source and GUI interphase
- **STATA** ...Popular among statistician. GUI but programming language required. Steep learning curve.
- **R** ... Free, open source. Programming language required. Steep learning curve.
- **SAS** ... Popular among statistician. Programming language required. Steep learning curve.
- **MedCalc** ..Easy to use. Especially useful for ROC curve determination
- **NISS** ....Useful for sample size determination
- **GRAPHPAD** ...Has an easy to use tutorial section. Also has web-based components  
.....and many, many, more

# Archiving and Note Taking Software

- This group of programs allow you to capture anything you can think of from any program on your computer or smart devices.
- The captured materials can be formatted
- What makes these software so versatile is that you can attach almost any type of files such as PDF, Word documents, Excel spreadsheets to the notes you have captured.
- The attachments can be fully embedded in the program, or they can be linked to the program. Finally, the notes can be sorted into folders, then tagged, annotated, edited, given comments, searched and exported as part of a notebook. There are many of this programs on the internet, but I have only used three:
  - i. Evernote ([www.evernote.com](http://www.evernote.com)) and
  - ii. Microsoft OneNote.
  - iii. Google Keep: On Android devices

# How do I use these programs?

- When a new idea strikes me, instead of scribbling on paper, I open OneNote on my convertible Lenovo tablet. I already have a folder called “Studies”. All I need to do to start scribbling away is to create a new Note in this folder. If I get any interesting tidbits from my searches on the internet or my computer, I’ll just capture them into the Note. If I like, I may even use it as my initial “Word Processor”. But if you prefer to use your native Word Processor, you can still link the two programs together. For me, the programs act like a chest drawer where I can organize my research information, and never misplace them.

A sunset scene with a tree silhouette and a bright sun over the ocean. The sky is filled with dramatic, colorful clouds in shades of red, orange, and purple. The sun is low on the horizon, creating a bright glow and silhouetting the tree in the foreground. The ocean is visible in the distance, reflecting the colors of the sky.

## Never Lose Your Data Again

---

- Online data storage (also called cloud storage) are used primarily to backup selected files on your computer. While there are many examples, I have only used the following:
  - [Dropbox \(www.dropbox.com\)](http://www.dropbox.com),
  - [Microsoft OneDrive](#) and
  - [Google Drive](#)

# Learning Epidemiology (and Statistics)

- **Studying Populations:** This is a wonderful program for those intending to learn the basic principles of epidemiology without too much hassles. Here is the description from the program's website:
- Studying Populations is computer assisted learning package for epidemiological methods. It is suitable for anyone working in health sciences including medical students, Masters students, public health practitioners and clinicians. It covers many basic epidemiological concepts in a set of over 80 interactive exercises and simulations.
- Please find the links to download the program here:  
<http://www.personal.dundee.ac.uk/~cdvflore/Welcome.htm> or you may download it directly from here: <http://www.personal.dundee.ac.uk/~cdvflore/SPv305Setup.exe>. The supplementary files can be downloaded from here: <http://www.personal.dundee.ac.uk/~cdvflore/SPv3ToolsSetup.exe>.
- There is a review of the program in the International Journal of Epidemiology which can be downloaded from the journal website: <http://ije.oxfordjournals.org/content/32/5/890.2.full>

# Useful websites

- [www.oluwadiya.com](http://www.oluwadiya.com): My website. The section on SPSS contains some useful links on SPSS. If you are keen on learning SPSS syntax, there are useful links on this site for you.
- <http://www.graphpad.com/quickcalcs/contingency1.cfm>: Online Statistics website.
- <http://www.bettyjung.net/Statfxs.htm>: This Betty C Jung's Statistical Procedure Site. It also contains link to other useful sites.
- <http://www.whichtest.info/>: This website is called Which Test. It is an online guide to selecting an appropriate statistical test. By following a series of instructions on the webpage, you can easily determine the appropriate statistics to use.
- <https://www.statsoft.com/textbook/>: This is the grand daddy of online statistic resource. This is the description from its website: The only Internet Resource about Statistics Recommended by Encyclopedia Britannica. StatSoft has freely provided the Electronic Statistics Textbook as a public service for more than 17 years now.

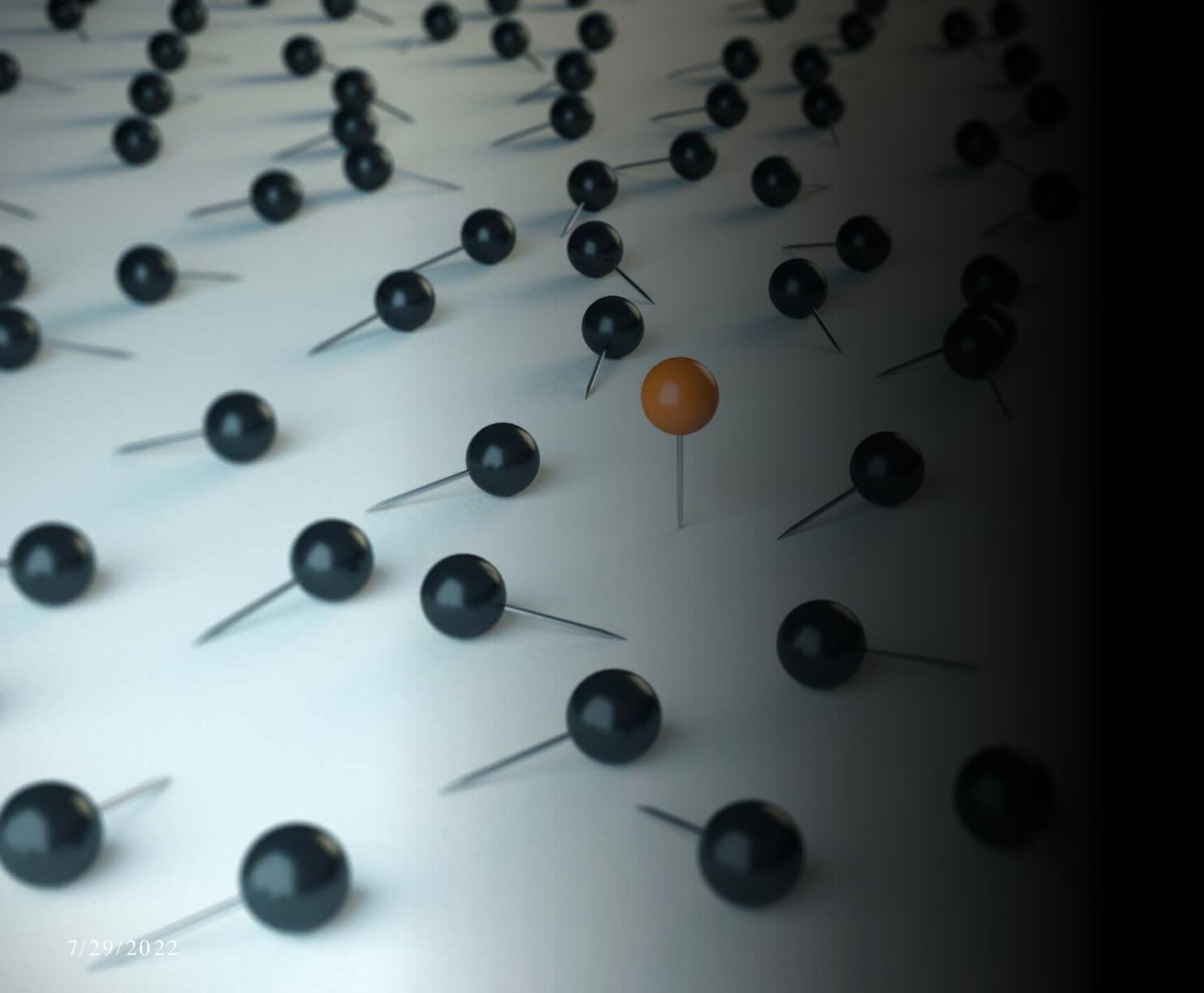
# Useful websites

- <http://www.spsstools.net/SampleSyntax.htm>: If you want to learn SPSS syntax or you want access to syntax files that you can download and (freely) use, Raynald's SPSS Tools is for you. Syntax has a steep learning curve, but once you know how to use it, you can easily increase your productivity by a factor of ten! Furthermore some of SPSS's features are only available through syntax. Syntax is the real power house of SPSS.
- <http://calcnet.mth.cmich.edu/org/spss/toc.htm> : This site has some movies which can be downloaded. It is a great site for learning SPSS.
- <http://www.ats.ucla.edu/stat/spss/> : Another great online learning resource for SPSS. Get your hands dirty on it!
- <http://www.uccs.edu/~faculty/lbecker/SPSS/content.htm> : A well organized site, designed to help you choose the right test for your data.
- <http://www.epibiostat.ucsf.edu/biostat/samplesize.html?iframe=tr#ttest> : This website contains a list of mostly free programs for sample size and power calculations.
- <http://www.openepi.com> : Online Sample Size calculator.



# On my way out....

Random Advices



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## Divide and Conquer!!!!!!

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- Divide and work on.....
- If you get stuck on a particular section, just skip to a different section that is easiest to write.
- It means the easiest first and the most difficult latter.



## Avoid Common errors

---

- Keep track of singular and plural forms
  - Remember data is the plural of datum!
  - Hence, “these data suggest...”
- Keep track of tense
  - Most experiments and procedures will be described in the past tense



## More on tenses

A good way to separate what you have shown from what others have reported is to mix tenses in your writing

This is common in a discussion section



For example:

The protein was non-functional after modification of the terminal residue. This result is consistent with those from other groups (references) and indicates...

# Writing the paper



Read the instructions to authors



What sections should the text be divided into?



Often:

Title

Abstract

Introduction

Methodology

Results

Discussion

References

Figure legends

Which do you write first?



## This is what I do

---

- On a 1000 mile journey, the hardest thing is the first step.
  - Make the first step easy!
- The methodology is often easiest to write as is simply descriptive.
  - Order this in the same way as you will present your results



# The next step

---

- I usually write the results text next
- This is also descriptive as you simply describe your data (figures and tables)
  - “These data show that something is higher/faster/larger than something else ( $p < 0.001$ )”.
- A common error is to add discussion and interpretation to this section
  - This leaves nothing for the discussion section!



## Finally

---

- I usually then write the introduction
  - Details why you did you did the study (not what you found)
- Then the discussion interprets your results and places it into context with the literature.
  - End with a nice 'take home' message in the final paragraph





The Peer Review  
Process: You're O.Y.O.

